

THURSDAY, FEBRUARY 28, 2019

1:30p - 2:00p **Welcome & Opening Remarks by Todd Zakrajsek - Ballroom**

2:00p - 3:15p **Plenary Presentation by Terry Doyle: - Ballroom**

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo	International
3:30p - 4:20p	Targeted Teaching Strategies for Today's Students <i>J. Clemmons & G. Sollfrank</i>	Boundaries and Balance: Writing Your "Life Rules" <i>G. LaMaster</i>	Conversations with a Purpose: Modeling Interviewing Techniques... <i>A. Samkian & J. Slayton</i>	A Window into Online Learning, What Is Really Going On? <i>S. Specht & S. Luken</i>	Incorporating Active Learning Into a Large Enrollment Course <i>C. Sparks, et. al</i>	The Affective Learning Institute: Faculty Driven Professional Dev... <i>E. Imhof & L. Tolentino</i>
4:35p - 4:55p	Integrating Discussion Sections in Large Courses with Limited Staff/Time <i>A. Papadakis</i>	Empowering First-Generation and Low-Income Students for... <i>M. Runnerstrom, et. al</i>	RANDom Thoughts: Using Microsoft Excel to Create Unique Student... <i>S. Bergstrom</i>	WISE Write-In Series: A Learning Community for All Writers <i>E. Sprague</i>	Student Perspectives on the Use of Interactive Video Lectures <i>T. Ottusch & A. Jordan</i>	
5:10p - 6:00p	Incorporating Formative Assessment: The What... <i>U. Sorensen, A. Rochdi, & T. Morris</i>	The SOAR Model for Competency Learning in Traditional Classrooms <i>E. Power</i>	Embracing Innovative Technologies to Create a Dynamic, Engaging... <i>V. Martineau</i>	Underestimated Potential: Benefits and Challenges of Undergraduate... <i>T. Broman</i>	The IDEAL: Instructional Design to Engage Adult Learners <i>B. Galloway</i>	An Integrated Approach in the Teaching of Writing <i>A. Awada</i>

FRIDAY, MARCH 1, 2019

8:00a - 8:45a **Breakfast - Ballroom**

8:45a - 9:15a **Round Table Discussions - Ballroom**

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo
9:30a - 10:20a	Let's Give Them Something to Talk About! <i>M. Davis</i>	Challenges and Strategies for Engaging Adult Learners <i>J. Byers-Kirsch & R. Kirsch</i>	The Rebel Rubric: Autonomous Motivation and Authentic Assessment <i>P. Canning & J. Lesandrini</i>	Preparing Future Faculty for Research Mentoring: Impact of Structured Preparation <i>L. von Hoene & S. Soracco</i>	Innovative and Practical Education on Sexual Violence Prevention and Self-Defense <i>D. Kothmann Paskos</i>
10:35a - 11:25a	Problem-Based Learning: Using It Effectively in an Undergraduate Course <i>I. Jones</i>	Signature Course Stories: Revamping the Core Curriculum Chapter by Chapter <i>P. Moran Micks & L. Holleran Steiker</i>	Technology 101: Easy and Effective Interactive Learning and Assessment Techniques <i>S. Souther</i>	Enhanced Crossover Learning Strategies: Deepening Learning Through Digital Inquiry and... <i>B. Gilliam</i>	Peer-Assisted Writing Classes: Supporting Academic Success Through Writing as Practice <i>B. Pearson</i>
11:40a - 12:00p	Achieving Synergy Through Learning Style Integration <i>D. Anderson</i>	Quantitative Arts: Improving Student Attitudes Towards Quantitative Research Methods <i>S. Batolic</i>	Five Approaches to Implement End-of-Course Group Projects <i>B. Harris</i>	Strategies for Creating Sustainable Faculty Development on Smaller Campuses <i>B. Daniel</i>	Improving Student Perceptions and Outcomes in Gateway Biology Courses <i>S. Agolini</i>
12:00p - 1:00p	Lunch - Ballroom				
1:00p - 2:15p	Plenary Presentation by Anton Tolman: - Ballroom				
2:35p - 3:25p	Structuring Your Lectures to Engage Students and Optimize Learning <i>T. Noah</i>	Developing A Flipped Lesson Plan: Planning for Active Engagement <i>R. Mathur, et. al</i>	Reflexivity and Imagination in the Formation of Educator Identities <i>S. Dias & J. Schnieder</i>	Teaching Intercultural Communicative Competence and Social Engagement <i>A. Barili</i>	Grab a Seat: Meditation and Yoga for De-Stressing Anywhere <i>B. Schumacher</i>
3:40p - 4:00p	Reflections on a Two-Semester Journey to Effective Teaching <i>J. Oh</i>	Learning What is "REAL" to Students <i>C. Ottman</i>	Boxed! The Potter Box Applied to Reason Ethically Everywhere <i>K. Watson</i>	Creating Children's Books to Demonstrate Content Knowledge and Understanding <i>H. Sackreiter</i>	The 'Cord Game': An Experiential Game to Teach Change <i>R. George</i>
4:15p - 5:05p	Grading, Untangled <i>N. Haugnes</i>	Supporting Diverse Learners: Teaching Emotional Self-Regulation in the Classroom <i>B. Harper & J. Lewis</i>	Symbols and Schema: Diving into Student Thought to Activate Prior Knowledge <i>E. Boyer</i>	What Is the Scholarship of Teaching and Learning? Seven Steps to Engage and Produce <i>M. Cox</i>	How the Design and the Techniques Implemented Impact Digital Courses <i>L. Parmer</i>
5:15p - 6:15p	Poster Reception - Ballroom				

SATURDAY, MARCH 2, 2019

7:30a - 8:00a **Breakfast - Ballroom**

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo
8:00a - 8:20a	Talking about Difficult Topics in the Classroom: Strategies to Teach About Diversity and Tolerance <i>D. Galarreta</i>	Enhancing Student Engagement: Collaborative Learning and Student-Faculty Interaction <i>L. Clark & P. Morris</i>	Using Data Mining for Detecting Students at Risk <i>O. Hall & S. Rapier</i>	Engaging Our Community: Librarians as Partners in a SoTL Fellowship <i>M. Johnson & T. Weeks</i>	How students write: Analyzing outcomes of a collaborative writing project <i>S. Skawinski</i>
8:30a - 9:20a	The New Sage on the Stage: Teaching Students to Learn <i>K. Miller-Davis & I. Uscinski</i>	Neuroscience Meets Transformative Learning: An Exploration of Applications... <i>T. Weldon & R. Franz</i>	Using Film in the Classroom: Tools for Getting Past the "Better than the Book" Argument <i>M. Skipworth</i>	The Art of Dialogue in the Age of Trump <i>G. LaMaster</i>	Taking Problem-Based Learning Online: Experiences from Entrepreneurship <i>J. Smith & K. Stevenson</i>
9:35a - 10:25a	Student and Faculty Voices in Teaching and Learning Initiatives <i>P. Gutierrez, et. Al</i>	Engaging and Motivating Students: Innovative Pedagogical Approaches <i>S. Dias</i>	Virtual Reality and the Future of Education <i>J. Jarvis</i>	C.O.R.E Program: Collaborative Observational Reflective Experience Program <i>D. Betancourt</i>	Bullying and Incivility in Higher Education, How Do We Protect Our Mental Health? <i>B. Rivas, A. Rivas, & T. Migliaccio</i>
10:40a - 11:30a <i>10:40a - 11:00a</i>	Using Change Theory to Enhance Metacognition, Teaching, and... <i>S. Bagley & A. Tolman</i>	Transdisciplinary Assessment to Enhance Student Learning and... <i>J. Schnieder</i>	Strategies to Promote Active Learning: Space, Technology... <i>M. Chen</i>	Diversity and Me: A Game Plan for Continual Improvement <i>S. Gerner</i>	Facilitating Flipped Learning: Utilizing Cross-Campus FLCs <i>R. Mathur, et. Al</i>
<i>11:10a - 11:30a</i>	Trading Homework for Learning Together: Deeper Engagement... <i>J. Yuile</i>	Comparing Peer and Faculty Assessments Within an... <i>J. Yumori, K. Napier-Dovorany,</i>	Mobile Device Jujitsu: Assignments Using Cell Phones <i>K. Ladd</i>	...Using Personal Narratives as Inclusive Learning Experiences <i>M. Napolitano & M. Killinger</i>	How to Flip Calculus One Lesson at a Time <i>S. Heubach</i>
11:40a - 12:30p	Laughademics: Humor as a Teaching Strategy <i>R. Dolan</i>	Language and Identity: An English Translation <i>F. Monroe</i>	Promoting Affective Engagement: Developing Emotional Intelligence in... <i>T. Hammar & P. Griswold</i>	Expansive Education: Thinking Outside the Box <i>D. Betancourt</i>	Global J: Journalism's Four C's Plus I Cross-Curricularly Worldwide <i>K. Watson</i>
12:30p - 1:30p	Lunch - Ballroom				
1:30p - 2:45p	Plenary Presentation by Karobi Moitra: - Ballroom				

TEACHING FOR ACTIVE & ENGAGED LEARNING

Lilly Conference - Anaheim, CA - February 28- March 1, 2019

Friday Morning Round Tables

a	Technology Trends; Using Savvy Career Seeking Platforms in Practicum/Capstone - R. Brew
b	Sustaining or Initiating Your Faculty Learning Community Program - M. Cox
c	Competency-Based Educational Programs: No Credits, No Grades, No Problem! - K. Donnell
d	Diversity Inclusion in a Health Policy Undergraduate Course - S. Mshigeni
e	Tackling the Questions We are Afraid to Ask Related to Race and Academic Achievement - M. Murphy
f	Using the Jigsaw Technique to (Re)Design Group Assignments - K. Pusateri
g	S.H.E. is Me! A Curriculum for Girls - L. Pynn & N. Kohls
h	Cultivating Critical and Creative Thinking in the Chemistry Classroom - G. Rabah
i	Enhancing Inclusive Pedagogy by Using Slido Polling and #MyTopCollege - J. Rodriguez
j	Engaging Outliers: Faculty Development for Adjuncts - I. Steiner
k	Contentious Conversations and Faculty Development - J. Tinklenberg & S. Hollar
l	Tips and Sips: An Unconventional Way to Engage Faculty - S. Twill & L. Kenyon
m	Critical Consciousness and Use of Self in Diversity Dialogues - W. Williams & J. Willison

Friday Evening Poster Session

a	Stakeholder Voices in Curriculum Redesign: Enhancing Effectiveness of a Minor - S. Bartolic
b	An Assessment of Information Cycle Literacy among Graduate Students: Results of a Pre-Post Quasi-Experiment - M. Becerra
c	Taking Account of Students' Epistemological Development in Teaching Secondary Research - S. Benack
d	Enhancing Student Engagement in Five-Day Block-Week Courses: Innovative Teaching Strategies - C. Burian
e	Is group work enough? Comparing collaborative vs cooperative learning techniques. - G. Cantelli
f	EXAM STUDY METHODS FOR THE ONLINE STUDENT; WHAT WORKS! - J. Claire
g	It Takes a Village...and Four Golden Girls: Collaborative Learning - M. Claver & L. Wang
h	Enhancing Student Learning, Understanding, and Retention in a CURE Laboratory - R. Dimico
i	What are students thinking? Examining the usefulness of teammate evaluations - E. Eddy & C. D'Abate
j	Focus Your Lecture with the One-Sentence Lesson Plan - N. Eng
k	Developing and Delivering a Global Partner Assignment - S. Epstein & B. Buckman
l	Optical Bioimage Analysis for Inquiry-based Learning - S. Erickson-Bhatt
m	Classroom Mobiling: Using Technology to Engage & Motivate the Student - B. Harris
n	Using Explanatory Data Collection Methods to Study Online Course Participation - M. Ingram
o	Service-focused undergraduate research: Opportunities across disciplines and course levels - K. Kloepper
p	Preservice Teachers' Professional Visions of Teaching Mathematics - M. Kwon
q	Online Course/ Curriculum Development and it's relationship to a Capstone Project - T. Lambeth
r	Efficacy of pre-service teacher in an inquiry-based science methods course - C. McDaniel
s	Shifting Perspectives on Diversity in the Two-Year College Literature Classroom - K. Meyer
t	Knowing, Caring & Doing: Impacts of Earth Education in Teacher Preparation - B. Musetti
u	The Creation and Maintenance of Web-Based Community of Learners - P. Okpala
v	Quality Improvements and Collaboration through Syllabus Self-Study - K. Pusateri
w	The Effects of a Coping Strategy Program for Occupational Therapy Graduate Students - A. Rodriguez
x	The (Slow) Greening of Education: EarthEd and Teacher Preparation Programs - A. Romero, E. Lopez, & B. Musetti
y	The Assessment Academy: Impacting Learning through a Campus Assessment Initiative - K. Sackreiter
z	Teaching Science Process Skills with Fiction - M. Wong