**­­­READING GRAPHIC ORGANIZER FOR TEXT READINGS for
Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**For Pages \_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_ **from the text/reading:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note 5 key points from the reading, as well as insights and methods of application into the table below. Do this digitally so the boxes increase in size as you type.

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| **KEY POINTS***(List a minimum of* ***five key points*** *and any* ***“A-HA”*** *learning’s)* | **PAGE** | **INSIGHTS***(Make connections with author’s concepts and your prior knowledge;* ***what******implications are there for classroom teachers, support teachers, EL students, parents and schools****)* | **APPLICATION***(Explain how/why you would* ***use the key concepts in practice and how it can improve student learning)*** |
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Insights you gained from others during class discussion (additional 10 points on this assignment when you bring this to class and note key points, insights and application ideas you gained from classmates):

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| **KEY POINTS***(List a minimum of* ***three key points*** *and any* ***“A-HA”*** *learning’s)* | **PAGE** | **INSIGHTS***(Make connections with author’s concepts and your prior knowledge;* ***what******implications are there for classroom teachers, support teachers, EL students, parents and schools****)* | **APPLICATION***(Explain how/why you would* ***use the key concepts in practice and how it can improve student learning)*** |
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