

THE RIPPLE EFFECTS OF SMALL TEACHING GRANTS

Name and Department	INDIVIDUAL (Direct result of project)	DEPARTMENT (Involvement of others)	INSTITUTIONAL (Involvement of others)	EXTERNAL (Dissemination)
Jungic & Mulholland (Mathematics)	“Flip” design of a course & evaluation of effectiveness	-3 other large courses redesigned -Department seminar -Started departmental reading circle on flipped classroom	-Reading circle series now attracts faculty from across SFU – <i>Teaching Matters Seminar</i> -Poster presentation at university symposium (TLC)	-Conference presentations -Publication
Claydon, Asmundson, Whitaker (Biomedical Physiology & Kinesiology)	Development of exit survey for program graduates based on commercial measures and former department surveys	-Presentation of process at department meeting -Survey will be used regularly to track students experiences and improve programs	-Two other life science departments adapting survey for their own programs -Poster presentation at university symposium (TLC)	Conference presentation
MacAlister & Farrell (Criminology)	Literature review of plagiarism using “environmental” Criminology as a lens and production of guidelines for department faculty	Circulation of guidelines to departmental colleagues leading to informal conversations and changes in courses	-Added survey items re: plagiarism to institutional student survey -Presented university level workshop (TLC) -Planning guidelines for faculty beyond their department	-Submitted publication -Applying for external research funding
Diana Cukierman (Computing Science)	Evaluation and revision of Academic Enhancement Workshop integrated into all 1 st and 2 nd year courses	Inclusion of departmental colleagues in evaluating workshop	-Adaptation of workshop for another department -Poster presentation at university symposium (TLC)	-Conference presentations -Publications

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Dawson (History)	“Flip” design of a course & evaluation	-Included colleagues teaching other sections in course redesign -Department seminar		
Barber (Education)	-Instructional videos to teaching academic writing & evaluation of effectiveness -Used in all relevant courses she teaches	-Emailed video links to program colleagues with positive responses that they will use -Posted on program Canvas (LMS) site – could reach up to 400 students	Emailed links to library staff, student learning commons and CODE staff – very positive responses	Conference presentations
Fabien & Cartwright (Criminology)	Investigated 3 online tutorial designs and evaluated them.	Redesign of online tutorials for 3 courses based on project findings	-Poster presentation at university symposium (TLC) -Shared findings with Centre for Online Learning	Conference presentations
Sophie Lavieri (Chemistry)	Instructional videos of experimental techniques and evaluation of effectiveness	Two other colleague awarded grants to carry on similar project in their labs	Poster presentation at university symposium (TLC)	-Shared videos through YouTube with positive feedback -Conference presentation
Poyntz & Reilly (Communication)	Development of online community media timeline and pilot testing	Integration into other courses in department	Presentation to Dean’s Council	Conference presentation