

Name: _____ Date: _____ Chapter: _____

GRAPHIC ORGANIZER FOR TEXT READINGS for HIS 110

Side 1 – Homework: Prior to class, complete all 3 Key Points, Text & Page, and Meta-Insights – 10 points Credit/No Credit

KEY POINTS <i>While reading the textbook, what ideas, terms, people, places, or events did you come across that really stood out to you? List a minimum of three key points / "A-HA" words, phrases, etc.</i>	TEXT & PAGE	INSIGHTS <i>Respond to the following three questions: 1) What is this A-HA learning or Key Point that stood out to you? How would you describe it (in context, of course)? 2) What possible historical importance or significance could this Key Point or A-HA moment have?</i>
Metacognition: How has my learning increased because of this reading assignment? ("I had heard about _____ before, but _____ is new to me. I learned that _____ and _____. I think this could be connected to _____.")		

**Side2 – In Class: Concept Mapping Section on page 2. 10 points Credit / No Credit
Must be present in class and participate with group to receive credit.**

- CONNECT:** (*Small Group Discussion and Class Feedback) 1) Verbally discuss your Key Points. What similarities did you find? What differences?
2) Organize / Concept Map / Illustrate your group's Key Points into at least three Main Characteristics, draw connections, and be prepared to argue why. 3) What stands out to your group as being the most significant concept of this reading assignment? And why?

Organize / Concept Map / Illustrate your group's Key Points into at least two Main Characteristics and be prepared to argue why:

3) What stands out to your group as being the most significant concept of this reading assignment? And why?