**Scenario 1: Incorporating the RGO into a 50 Minute Class:**

* + - * Welcome and Today’s Agenda **2 minutes**
			* RGO sharing, groups of 3 **20 minutes**
* 5 minutes for each to share their Aha’s
* 5 minutes at end to discuss, clarify,
explain OR develop test questions
	+ - * Fill in the Gaps **13 minutes**
				+ Invite questions from groups
				+ Re-teach priority content
				+ Make connections to new content
			* Introduce New Content **13 minutes**
				+ Give clues on priority content
				+ “Look-Fors”
			* Assign new reading/Closure **2 minutes**

**Scenario 2: Incorporating the RGO into a 75 Minute Class:**

* + Welcome and Today’s Agenda **3 minutes**
	+ Focus Review on Main Categories **5 minutes**
	+ RGO sharing **27 minutes**
		- * + 5 minutes for each to share their Aha’s
				+ 17 minutes to create a concept map
				+ 5 minutes to come to a consensus on the Main Concept
	+ Cognitive Break **3 minutes**
	+ Share-Out **25 minutes**
		- * + Invite questions from groups
				+ Gallery Walk, Round Robin, Open Discussion, etc.
				+ Discuss gaps.
			* Introduce New Content **10 minutes**
	+ Closure **2 minutes**

**Handout: Teaching Students to Read Like a Pro(fessor)**

**With Conni Campbell, Jo Clemmons, and Gayle Sollfrank**

Why Use Reading Graphic Organizers:

* Show connections in information
* Employ all levels of Bloom’s Taxonomy
* Keep students accountable to:
	+ Come to class….prepared
	+ Take ownership of their learning
	+ Contribute to each other’s understanding and life-long learning skills
	+ Help prepare for exams
* Allow you to know where there are gaps in comprehension

