**Scenario 1: Incorporating the RGO into a 50 Minute Class:**

* + - * Welcome and Today’s Agenda **2 minutes**
      * RGO sharing, groups of 3 **20 minutes**
* 5 minutes for each to share their Aha’s
* 5 minutes at end to discuss, clarify,   
  explain OR develop test questions
  + - * Fill in the Gaps **13 minutes**
        + Invite questions from groups
        + Re-teach priority content
        + Make connections to new content
      * Introduce New Content **13 minutes**
        + Give clues on priority content
        + “Look-Fors”
      * Assign new reading/Closure **2 minutes**

**Scenario 2: Incorporating the RGO into a 75 Minute Class:**

* + Welcome and Today’s Agenda **3 minutes**
  + Focus Review on Main Categories **5 minutes**
  + RGO sharing **27 minutes**
    - * + 5 minutes for each to share their Aha’s
        + 17 minutes to create a concept map
        + 5 minutes to come to a consensus on the Main Concept
  + Cognitive Break **3 minutes**
  + Share-Out **25 minutes**
    - * + Invite questions from groups
        + Gallery Walk, Round Robin, Open Discussion, etc.
        + Discuss gaps.
      * Introduce New Content **10 minutes**
  + Closure **2 minutes**

**Handout: Teaching Students to Read Like a Pro(fessor)**

**With Conni Campbell, Jo Clemmons, and Gayle Sollfrank**

Why Use Reading Graphic Organizers:

* Show connections in information
* Employ all levels of Bloom’s Taxonomy
* Keep students accountable to:
  + Come to class….prepared
  + Take ownership of their learning
  + Contribute to each other’s understanding and life-long learning skills
  + Help prepare for exams
* Allow you to know where there are gaps in comprehension

