

THURSDAY, JANUARY 6, 2022						
REGISTRATION DESK OPEN 8:30 - 5:00						
9:30 - 11:30 AM Pre-Conference Workshop: Kevin Kelly						
LUNCH ON YOUR OWN						
1:30 - 2:00 PM Conference Welcome: Melanie Collins - Great Rooms 4 & 5						
2:00 - 3:00 PM Plenary Presentation: Todd Zakrajsek - Great Rooms 4 & 5						
	Great Room 1	Great Room 2	Shutters East 1	Shutters East 2	Shutters West 1	Shutters West 2
3:20 - 4:00 PM	1a Faculty Readiness to Change: Potential Impact on Student College Readiness - A. Tolman, et al.	1b Mindfulness in the Classroom: Perception and Practice - E. Valenti & J. Langdal	1c Show me! Best Practices for Videos in Distance Learning Classes - J. Griffith & E. Faulconer		1e Concurrent Remediation: A Solution to the Pitfalls of Preparatory Courses - A. Holton	1f A Structure for Designing Specifications Grading Systems - Renée Link
4:20 - 4:40 PM	2a Integrating Visual Representations as Assessments of Student Learning - C. Kelly & S. Tanner Anderson	2b How to Engage Minority and Indigenous Students in Your Class? - W. Hsiao	2c Using Film Media Video Case Study Approach to Teaching Motivation - R. George	2d Academic Accompaniment: How Faculty Members Can Improve the College Experience - R. Pearson	2e Interprofessional Virtual Encounters: A Collaboration Between Dental Medicine and Optometry - J. Wong Yumori	
4:50 - 5:30 PM	3a Inspire to Learn, to Change, to Innovate - M. Rowbotham	3b Presenting is Not Teaching: Moving From "What" to "How" - R. Lane & L. Chambers	3c Increase Success in Asynchronous Courses Through Increasing Student's Social Presence - E. Porter & R. Brinkerhoff		3e Student-Written & Facilitated Case Studies Impact... - M. Schwartz	
DINNER ON YOUR OWN						
FRIDAY, JANUARY 7, 2022						
REGISTRATION DESK OPEN 6:45 AM - 4:50 PM						
BREAKFAST 7:00 - 7:45 AM - Great Rooms 4 & 5						
	Great Room 1	Great Room 2	Shutters East 1	Shutters East 2	Shutters West 1	Shutters West 2
8:00 - 8:40 AM	4a Using Protocols to Enhance Group Discussions - L. Trimmer	4b Reflection to Action: Strategies for Teaching Compassion and Civic Engagement - L. Chambers & R. Lane	4c Universal Design for Learning: Multiple Means of Engagement - Y. Pineda-Zapata, et al.	4d A Mindful Approach to Student Well-Being - E. Hoover	4e Integrative Interdisciplinary Teaching: A Synergistic Approach - H. Duong & N. Marcellus	4f Student Selected Materials... A. Soprych, et., al.
9:00 - 9:20 AM	5a Teaching With Simulations: What You Need to Know - L. Parmer	5b A Low-Cost/High-Impact Approach to Increasing Inclusive Teaching on Your Campus - C. Dexter	5c Cultivating Meaningful Partnerships to Promote Holistic Faculty Development - M. Napolitano		5e Engaging Students Through the Art of Music: A Global History Playlist - K. Monroe	5f How Faculty and Students See the Teacher's Primary Role - E. Lopez
9:40 - 10:20 AM	6a 'Cup Stack Game': An Experiential Activity to Teach Teamwork - R. George	6b Egalitarian Engagement: Promoting Equal Opportunities for Every Student to Be Heard - D. Davis Strong	6c Overcoming Student Resistance to Challenging Material: The Power of Literary Learning Circles - S. Camp & J. Evers	6d Preparing Students for Change: Addressing Student Resistance Through Graduate Advising - J. Dulek	6e Beyond the Degree, Fostering Professionalism in the Classroom and Online - R. Sears, et al.	6f(1) Global Mentorship... - D. West & B. Ramirez 6f(2) Behind Bars: Art for Healing and Reconciliation - M. Hauptert
10:40 - 11:20 AM	7a Embracing Action Research in Higher Education - J. Kwapy	7b Mindful Assessment to Support Equitable Learning - L. Bayers & E. Kogel Camfield	7c Cognitive Load in Asynchronous Discussions in a Fully Online Course - E. Faulconer	7d Expanding Your Technology Toolbox: Innovations for Collaborative and Active Learning - A. Clauson & C. Norton	7e Writing Over Lunch: A Faculty Initiative to Develop Scholarly Capacity - R. Pearson	
11:40 AM - 12:30 PM Poster Q&A	pa Action Research as Professional Development: Its Role in Education Reform - T. Hathorn & C. Hathorn	pd Incorporating Research as a Teaching Practice in an Online Database Management Course - B. Becerra		pl A Community of Practice: The Business of Developing Clinical Skills - D. Mills	pp Warming Up to Music: Incorporating Audio Texts in Second-Language Teaching - J. R. C. Toscano	ps Culinary Compositions and First-Generation College Students: Why Writing about Food is a High-Impact Educational Practice - F. Tsufim
	pb Improving Teaching: Reflections of High School and Community College Faculty - G. Carmona, et al.	pe Using PBL to Teach Undergraduate Assessment Course in Teacher Education Program - W. Gu	pi - Centering Identity: An Inclusive Teaching Course for Community College STEM Faculty - A. Conway	pm Having a PAL: Where New-Comers Become Old-Timers - D. Mills	pq Andragogical Leadership - V. Wang	pt Designing e-Portfolio Signature Assignments Using GIFs, Memes, and Sizzle Reels - C. Saunders-Russell
	pc Office Hours: Students Perceived Role, Usage, and Barriers to Usage - T. Ottusch	pf Emergence of Undergraduate Programs Awarding a Pre-PA Degree - Lindsay Gietzen	pj Building Engagement in the Classroom Acknowledging Psychological Distress and Coping Strategies of Students Amid COVID-19 - K. Choi & D. Knapp	pn Infusing a Trauma Informed Pedagogy to Promote Academic Achievement for African American Undergraduate Students - B. Guisintanner	pr Instructional Strategies for Supporting Student Learning of Graphical Design Skills - G. Bornhorst & J. Mullin	pu Improve Student Learning with Bite-Sized Online Teaching Bits - D. Mills, A. Chu
		pg Increasing Engagement, Intentionality, and Wellbeing through Mindfulness - D. Ashe et al.	pk Co-Constructing a Faculty Learning Community for Our Current Moment - S. Sanders	po Supporting Students to Become Expert Learners with Universal Design for Learning - J. Dulek		pv Does Math Anxiety Exist at our Technical College? G. Vettleson, Jr.
LUNCH 12:30 - 1:20 PM - Great Rooms 4 & 5						
1:30 - 2:10 PM	8a Online Teaching: The Balancing Act of Synchronous and Asynchronous Delivery - D. Betancourt	8b We Long to Belong: Creating Classroom Community for Better Student Engagement - E. Boyer	8c What is SoTL and Seven Steps to Engage and Produce It - M. Cox		8e A Model for Augmenting Higher Education Curriculum to Teach Cultural Competency - E. Power	8f(1) A Happy Student is a Smarter Student - D. Mills 8f(2) Stop Stressing Your Mind: A Mindfulness Intervention - P. Cook & R. Toothaker
2:30 - 3:10 PM	9a Increasing Student Engagement and Productivity Through Brain Breaks - M. de Souza	9b Lessons from a Faculty Development Workshop for Mathematics Instructors - R. Binkerhoff & B. Connelly		9d Activating and Advancing Anti-Racist Pedagogies - R. Stumpf, et al.	9e Transdisciplinary Approaches to Higher Education's Problems - J. Schnieder & J. Tinklenberg	9f Student Feedback on What Strategies to Maintain Post-Secondary - T. Ottusch
3:30 - 3:50 PM	10a Evaluating the Role of Podcasts in Faculty Development - K. Pickus	10b Place-Based Interdisciplinary Curricula: Toward Solving "Glocal" Problems - L. O'Toole & J. Mitchell	10c Social Loafing in Student Group Assignments: Quantitative and Qualitative Analysis - J. Zantinga & C. Lyons	10d Linguistic Justice and Grade-Related Anxiety: Students' Perceptions of Grading Contracts - T. Black	10e Facilitating Group Interaction in Any Course - K. Walker	10f Three Keys for Cultivating Solidarity in the College Classroom - J. Rodriguez
4:10 - 4:50 PM	11a Adaptation as a Way of Learning: Form, Content, and Meaning - M. Napolitano	11b Supporting Neurodiversity in College Classrooms: Professional and Parental Perspectives - L. Bayers	11c What Can "Wise Interventions" Teach Us About Equity in the Classroom? - D. Gooblar	11d Teach Me! Best Practices for Designing Your Distance Learning Course - J. Griffith & E. Faulconer	11e Fostering Teaching, Learning, and Scholarship Through Virtual Communities of Practice - R. Atterholt	11f Don't Listen to Yoda: Try, Try, Try! - D. Mills & A. Chu Fountain
RECEPTION 5:00 - 6:00 PM - Gallery						
DINNER ON YOUR OWN						
SATURDAY, JANUARY 8, 2022						
REGISTRATION DESK OPEN 6:45 AM - 11:00 AM						
BREAKFAST 7:00 - 8:00 AM - Great Rooms 4 & 5						
8:10 - 8:40 AM Great Room 4 & 5	RT 1 Asking Students "What They Believe" for Improved Engagement with Topics - C. Aamlid		RT 3 A Platform to Engage Difficult Discussions: The World Cafe Model - D. Taylor	RT 4 Using Emotion to Effectively Enhance Learning: Applying Cognitive Load Theory - T. Broman & K. Hoffner	RT 5 Metacognition as a Theory of Instruction for Developmental College Courses - G. Mullen	RT 6 Sustaining or Initiating Your Faculty Learning Communities - M. Cox
	Great Room 1	Great Room 2	Shutters East 1	Shutters East 2	Shutters West 1	Shutters West 2
9:00 - 9:20 AM	12a Eliciting Cognitive Engagement: Lessons Learned From Teaching in a Pandemic - K. Hove & N. Kuhl	12b GIFs, MEMES, Sizzle Reels and Me: Using E-Portfolios to Showcase Student's Creative Works - C. Saunders-Russell		12d Cross-cultural Interactions: Developing Cultural Self-efficacy Through Experiential Learning - L. Kahle-Piasecki		12f Creating an Engaging Faculty Mentoring Program for New Full-Time College Instructors - C. Garrett
9:40 - 10:20 AM	13a Using a Storytelling Framework in Teaching a GE Course - F. Lin & Y. Wei		13c Classroom Leadership Post COVID-19 - O. Hertz		13e Poverty Simulation: Results From An Interdisciplinary Study - T. Delpier	13f Enhancing Inclusive Learning Environments for International Students: Best Practices - K. Choi
10:40 - 11:30 AM	Plenary Presentation: Anton Tolman - Great Rooms 4 & 5					