**READING GRAPHIC ORGANIZER FOR TEXT READINGS for   
Course: Math\_\_\_\_\_\_\_\_\_**

**For Pages \_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_ **from the text/reading:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note 5 key points from the reading, as well as insights and methods of application into the table below. Do this digitally so the boxes increase in size as you type.

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| **KEY POINTS**  *(List a minimum of* ***five key points*** *and any* ***“A-HA”*** *learning’s)* | **PAGE** | **INSIGHTS**  *What concepts from your reading solidified what you already know? What concepts challenged your conceptual knowledge or framework for thinking about math?* | **APPLICATION**  *Is there a real-world application for the concept or operation?* |
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Insights you gained from others during class discussion (additional 10 points on this assignment when you bring this to class and note key points, insights and application ideas you gained from classmates):

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| **KEY POINTS**  *(List a minimum of* ***three key points*** *and any* ***“A-HA”*** *learning’s)* | **PAGE** | **INSIGHTS**  *What concepts from your reading solidified what you already know? What concepts challenged your conceptual knowledge or framework?* | **APPLICATION**  Is there a real-world application for the concept or operation? |
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