

**THURSDAY, FEBRUARY 28, 2019**

1:30p - 2:00p **Welcome & Opening Plenary by Todd Zakrajsek:** Technology-Integrated Teaching: Moving from Distracted to Enhanced Learning - *Ballroom*

2:00p - 3:15p **Plenary Presentation by Terry Doyle:** The Effects of Sleep on Health, Learning and Memory - *Ballroom*

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo	International
3:30p - 4:20p	Targeted Teaching Strategies for Today's Students <i>J. Clemmons &amp; G. Sollfrank</i>	Boundaries and Balance: Writing Your "Life Rules" <i>G. LaMaster</i>	Technology 101: Easy and Effective Interactive Learning and Assessment... <i>S. Souther</i>	A Window into Online Learning, What Is Really Going On? <i>S. Specht &amp; S. Luken</i>	Incorporating Active Learning Into a Large Enrollment Course <i>C. Sparks, et. al</i>	The Affective Learning Institute: Faculty Driven Professional Dev... <i>L. Tolentino &amp; P. Guenther</i>
4:35p - 4:55p	Integrating Discussion Sections in Large Courses with Limited Staff/Time <i>A. Papadakis</i>	Empowering First-Generation and Low-Income Students for... <i>M. Runnerstrom, et. al</i>	RANdOm Thoughts: Using Microsoft Excel to Create Unique Student... <i>S. Bergstrom</i>	WISE Write-In Series: A Learning Community for All Writers <i>E. Sprague</i>	Student Perspectives on the Use of Interactive Video Lectures <i>T. Ottusch &amp; A. Jordan</i>	Creating Innovative Learning Experiences in Higher Education <i>V. Davis-Morrison</i>
5:10p - 6:00p	Incorporating Formative Assessment: The What... <i>U. Sorensen, A. Rochdi, &amp; T. Morris</i>	The SOAR Model for Competency Learning in Traditional Classrooms <i>E. Power</i>	Embracing Innovative Technologies to Create a Dynamic, Engaging... <i>V. Martineau</i>	Underestimated Potential: Benefits and Challenges of Undergraduate... <i>T. Broman</i>	The Three Rs for Student Success: Reading, 'Riting, and 'Revitalizing <i>K. Gabriel</i>	The IDEAL: Instructional Design to Engage Adult Learners <i>B. Galloway</i>

**FRIDAY, MARCH 1, 2019**

8:00a - 8:45a **Breakfast - Trofi Restaurant**

8:45a - 9:15a **Round Table Discussions - Ballroom**

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo	International
9:30a - 10:20a	Let's Give Them Something to Talk About! <i>M. Davis</i>	Challenges and Strategies for Engaging Adult Learners <i>J. Byers-Kirsch &amp; R. Kirsch</i>	The Rebel Rubric: Autonomous Motivation and Authentic Assessment <i>P. Canning &amp; J. Lesandrini</i>	Preparing Future Faculty for Research Mentoring: Impact of Structured Preparation <i>L. von Hoene &amp; S. Soracco</i>	Addressing Academic Honesty with a Culturally Diverse Student Body <i>D. Herreiner</i>	Innovative and Practical Education on Sexual Violence Prevention and... <i>D. Kothmann Paskos</i>
10:35a - 11:25a	Problem-Based Learning: Using It Effectively in an Undergraduate Course <i>I. Jones</i>	Signature Course Stories: Revamping the Core Curriculum Chapter by... <i>P. Moran Micks &amp; L. Holleran</i>	Handling Hot Topics in the Classroom <i>D. Pollock</i>	Enhanced Crossover Learning Strategies: Deepening Learning... <i>B. Gilliam</i>	Peer-Assisted Writing Classes: Supporting Academic Success Through... <i>B. Pearson</i>	Conversations with a Purpose: Modeling Interviewing Techniques... <i>A. Samkian</i>
11:40a - 12:00p	Achieving Synergy Through Learning Style Integration <i>D. Anderson</i>	Quantitative Arts: Improving Student Attitudes Towards... <i>S. Batolic</i>	Five Approaches to Implement End-of-Course Group Projects <i>B. Harris</i>	Strategies for Creating Sustainable Faculty Development on Smaller... <i>B. Daniel</i>	Improving Student Perceptions and Outcomes in Gateway Biology Courses <i>S. Agolini</i>	Diversity Inclusion in a Health Policy Undergraduate Course <i>S. Mshigeni</i>
12:00p - 1:00p	<b>Lunch - Ballroom</b>					
1:00p - 2:15p	<b>Plenary Presentation by Karobi Moitra:</b> Instructors ExCEL: Inclusive Excellence as a Driving Force for Curricular Transformation - <i>Ballroom</i>					
2:35p - 3:25p	Structuring Your Lectures to Engage Students and Optimize Learning <i>T. Noah</i>	Developing A Flipped Lesson Plan: Planning for Active Engagement <i>R. Mathur, et. al</i>	Reflexivity and Imagination in the Formation of Educator Identities <i>S. Dias &amp; J. Schnieder</i>	Teaching Intercultural Communicative Competence and Social Engagement <i>A. Barili</i>	Grab a Seat: Meditation and Yoga for De-Stressing Anywhere <i>B. Schumacher</i>	Deep Learning with Reacting-to-the-Past Role-Immersion Games <i>D. Herreiner</i>
3:40p - 4:00p	Reflections on a Two-Semester Journey to Effective Teaching <i>J. Oh</i>	Learning What is "REAL" to Students <i>C. Ottman</i>	Boxed! The Potter Box Applied to Reason Ethically Everywhere <i>K. Watson</i>	The 'Cord Game': An Experiential Game to Teach Change <i>R. George</i>	Bloom's Blitz: Active Learning Techniques to Assess Your Students <i>S. Souther</i>	Cultivating Critical and Creative Thinking in the Chemistry Classroom <i>G. Rabah</i>
4:15p - 5:05p	Grading, Untangled <i>N. Haugnes</i>	Supporting Diverse Learners: Teaching Emotional Self-Regulation in the Classroom <i>B. Harper</i>	Symbols and Schema: Diving into Student Thought to Activate Prior Knowledge <i>E. Boyer</i>	What Is the Scholarship of Teaching and Learning? Seven Steps to Engage... <i>M. Cox</i>	How the Design and the Techniques Implemented Impact Digital Courses <i>L. Parmer</i>	An Integrated Approach in the Teaching of Writing <i>A. Awada</i>
5:15p - 6:15p	<b>Poster Reception - Atrium</b>					

**SATURDAY, MARCH 2, 2019**

7:30a - 8:00a **Breakfast - Trofi Restaurant**

ROOMS	Laguna	Newport	Malibu	Sunset	Redondo
8:00a - 8:20a	Talking about Difficult Topics in the Classroom: Strategies to Teach About Diversity and Tolerance <i>D. Galarreta</i>	Enhancing Student Engagement: Collaborative Learning and Student-Faculty Interaction <i>L. Clark &amp; P. Morris</i>	Using Data Mining for Detecting Students at Risk <i>S. Rapier</i>	Engaging Our Community: Librarians as Partners in a SoTL Fellowship <i>M. Johnson &amp; T. Weeks</i>	How Students Write: Analyzing Outcomes of a Collaborative Writing Project <i>S. Skawinski</i>
8:30a - 9:20a	The New Sage on the Stage: Teaching Students to Learn <i>K. Miller-Davis &amp; I. Uscinski</i>	Neuroscience Meets Transformative Learning: An Exploration of Applications... <i>T. Weldon &amp; R. Franz</i>	Using Film in the Classroom: Tools for Getting Past the "Better than the Book" Argument <i>M. Skipworth</i>	The Art of Dialogue in the Age of Trump <i>G. LaMaster</i>	Taking Problem-Based Learning Online: Experiences from Entrepreneurship <i>J. Smith &amp; K. Stevenson</i>
9:35a - 10:25a	Student and Faculty Voices in Teaching and Learning Initiatives <i>P. Gutierrez, et. Al</i>	Silence for Engagement and Deep Learning: Integrating Contemplative Pedagogy <i>S. Dias</i>	Virtual Reality and the Future of Education <i>J. Jarvis</i>	C.O.R.E Program: Collaborative Observational Reflective Experience Program <i>D. Betancourt</i>	Bullying and Incivility in Higher Education, How Do We Protect Our Mental Health? <i>B. Rivas, A. Rivas, &amp; T. Migliaccio</i>
10:40a - 11:30a <i>10:40a - 11:00a</i>	Using Change Theory to Enhance Metacognition, Teaching, and... <i>S. Bagley &amp; A. Tolman</i>	Transdisciplinary Assessment to Enhance Student Learning and... <i>J. Schnieder</i>	Strategies to Promote Active Learning: Space, Technology... <i>M. Chen</i>	Diversity and Me: A Game Plan for Continual Improvement <i>S. Gerner</i>	Facilitating Flipped Learning: Utilizing Cross-Campus FLCs <i>R. Mathur, et. al</i>
<i>11:10a - 11:30a</i>	Trading Homework for Learning Together: Deeper Engagement... <i>J. Yuile</i>	Comparing Peer and Faculty Assessments Within an... <i>J. Yumori &amp; K. Napier-Dovorany</i>	Mobile Device Jujitsu: Assignments Using Cell Phones <i>K. Ladd</i>	...Using Personal Narratives as Inclusive Learning Experiences <i>M. Napolitano &amp; M. Killinger</i>	How to Flip Calculus One Lesson at a Time <i>S. Heubach</i>
11:40a - 12:30p	Laughademics: Humor as a Teaching Strategy <i>R. Dolan</i>	Language and Identity: An English Translation <i>F. Monroe</i>	Promoting Affective Engagement: Developing Emotional Intelligence in... <i>T. Hammar &amp; P. Griswold</i>	Expansive Education: Thinking Outside the Box <i>D. Betancourt</i>	Global J: Journalism's Four C's Plus I Cross-Curricularly Worldwide <i>K. Watson</i>
12:30p - 1:15p	<b>Lunch - Ballroom</b>				
1:15p - 2:30p	<b>Plenary Presentation by Anton Tolman:</b> Energizing Active Learning by Reducing Instructor and Student Resistance - <i>Ballroom</i>				

# TEACHING FOR ACTIVE & ENGAGED LEARNING

Lilly Conference - Anaheim, California - Feb. 28-Mar. 2, 2019

## Friday Morning Round Tables

<b>a</b>	Technology Trends; Using Savvy Career Seeking Platforms in Practicum/Capstone - <b>R. Brew</b>
<b>b</b>	Sustaining or Initiating Your Faculty Learning Community Program - <b>M. Cox</b>
<b>c</b>	Competency-Based Educational Programs: No Credits, No Grades, No Problem! - <b>K. Donnell</b>
<b>d</b>	Tackling the Questions We are Afraid to Ask Related to Race and Academic Achievement - <b>M. Murphy</b>
<b>e</b>	Using the Jigsaw Technique to (Re)Design Group Assignments - <b>K. Pusateri</b>
<b>f</b>	Enhancing Inclusive Pedagogy by Using Slido Polling and #MyTopCollege - <b>J. Rodriguez</b>
<b>g</b>	Engaging Outliers: Faculty Development for Adjuncts - <b>I. Steiner</b>
<b>h</b>	Contentious Conversations and Faculty Development - <b>J. Tinklenberg &amp; S. Hollar</b>
<b>i</b>	Tips and Sips: An Unconventional Way to Engage Faculty - <b>S. Twill</b>
<b>j</b>	Critical Consciousness and Use of Self in Diversity Dialogues - <b>W. Williams &amp; J. Willison</b>

## Friday Evening Poster Session

<b>a</b>	The Pen-pal Exchange Program - <b>S. Al-Qaraghuli &amp; T. Masterson</b>
<b>b</b>	Stakeholder Voices in Curriculum Redesign: Enhancing Effectiveness of a Minor - <b>S. Bartolic</b>
<b>c</b>	Taking Account of Students' Epistemological Development in Teaching Secondary Research - <b>S. Benack</b>
<b>d</b>	Enhancing Student Engagement in Five-Day Block-Week Courses: Innovative Teaching Strategies - <b>C. Burian</b>
<b>e</b>	Is Group Work Enough? Comparing Collaborative vs Cooperative Learning Techniques - <b>G. Cantelli</b>
<b>f</b>	EXAM STUDY METHODS FOR THE ONLINE STUDENT: WHAT WORKS! - <b>J. Claire</b>
<b>g</b>	It Takes a Village...and Four Golden Girls: Collaborative Learning - <b>M. Claver &amp; L. Wang</b>
<b>h</b>	Enhancing Student Learning, Understanding, and Retention in a CURE Laboratory - <b>R. Dimico</b>
<b>i</b>	What are students thinking? Examining the usefulness of teammate evaluations - <b>E. Eddy &amp; C. D'Abate</b>
<b>j</b>	Focus Your Lecture with the One-Sentence Lesson Plan - <b>N. Eng</b>
<b>k</b>	Developing and Delivering a Global Partner Assignment - <b>S. Epstein &amp; B. Buckman</b>
<b>l</b>	Optical Bioimage Analysis for Inquiry-Based Learning - <b>S. Erickson-Bhatt</b>
<b>m</b>	The Impact of Engaged Service-Learning: Students, Faculty, Community, and Institutions - <b>R. Flynn-Hopper &amp; J. Kimmons</b>
<b>n</b>	Classroom Mobiling: Using Technology to Engage & Motivate the Student - <b>B. Harris</b>
<b>o</b>	Using Explanatory Data Collection Methods to Study Online Course Participation - <b>M. Ingram</b>
<b>p</b>	Service-Focused Undergraduate Research: Opportunities Across Disciplines and Course Levels - <b>K. Kloepper</b>
<b>q</b>	Pre-Service Teachers' Professional Visions of Teaching Mathematics - <b>M. Kwon</b>
<b>r</b>	Online Course/ Curriculum Development and it's relationship to a Capstone Project - <b>T. Lambeth</b>
<b>s</b>	Efficacy of Pre-Service Teacher in an Inquiry-Based Science Methods Course - <b>C. McDaniel</b>
<b>t</b>	Shifting Perspectives on Diversity in the Two-Year College Literature Classroom - <b>K. Meyer</b>
<b>u</b>	Increasing Active Learning: Weighing Grade Outcomes and Teachers' Satisfaction - <b>K. Murphy &amp; V. Gaines</b>
<b>v</b>	Knowing, Caring & Doing: Impacts of Earth Education in Teacher Preparation - <b>B. Musetti</b>
<b>w</b>	The Harmonica, The Sail, The Game: Measuring Critical Thinking - <b>D. Neumann</b>
<b>x</b>	The Creation and Maintenance of Web-Based Community of Learners - <b>P. Okpala</b>
<b>y</b>	Quality Improvements and Collaboration Through Syllabus Self-Study - <b>K. Pusateri</b>
<b>z</b>	Implementation of Online Graduate Degree Programs with Fieldwork Components - <b>K. Roback</b>
<b>aa</b>	The Effects of a Coping Strategy Program for Occupational Therapy Graduate Students - <b>A. Rodriguez</b>
<b>bb</b>	The (Slow) Greening of Education: EarthEd and Teacher Preparation Programs - <b>A. Romero &amp; B. Musetti</b>
<b>cc</b>	The Assessment Academy: Impacting Learning Through a Campus Assessment Initiative - <b>K. Sackreiter</b>
<b>dd</b>	Building Community One Structure at a Time Through Student Partnerships - <b>E. Tofte</b>
<b>ee</b>	Application Based Assignments Capture Multiculturalism Better than Traditional Methods - <b>P. Vithlani</b>
<b>ff</b>	Teaching Science Process Skills with Fiction - <b>M. Wong</b>